

# 2023 - 2024 UNITED SCORING SYSTEM

# Scoring Rubric

The below divisions will utilize the following rubrics:

- L3 U18 Coed
- L4 U16 Coed & U18 Coed
- L6 International Open Small Coed, International Open Large Coed, & International Open Global Coed
- L7 International Open Small Coed & International Open Large Coed



# 2023 - 2024 UNITED SCORING SYSTEM - BUILDING - INTERNATIONAL COED DIVISIONS

#### STUNT DIFFICULTY

STUNT SKILLS WILL ONLY RECEIVE FULL CREDIT IF THEY SHOW CONTROL

2.5	Skills performed do not meet 3.0 requirement
3.0	4 different level appropriate skills performed by MOST of the team
3.5	2 different level appropriate skills performed by MOST of the team at the same time rippled or synchronized without recycling athletes
4.0	3 different level appropriate skills performed by MOST of the team at the same time rippled or synchronized without recycling athletes
4.5	4 different level appropriate skills performed by MOST of the team at the same time rippled or synchronized without recycling athletes
5.0	4 different level appropriate skills performed by MOST of the team at the same time rippled or synchronized without recycling athletes, plus a coed style stunt. L7 teams - At least 2 being Level 7 skills

#### STUNT DRIVERS

Once a Stunt Difficulty score is determined, each stunt skill will be evaluated based on the following criteria: Degree of Difficulty & Max Participation. Each category has a maximum number of points, outlined in the charts below for a total of 1.5 points.

#### STUNT DEGREE OF DIFFICULTY (0 - 1.0)

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	Advanced skill by MOST	Elite skill by MOST
Skill 1	0.1	DR 0.2
Skill 2	0.1 0	DR 0.2
Skill 3	0.1	DR 0.2
Skill 4	0.1	DR 0.2
	Advanced Coed Style	Elite Coed Style
Coed Style Skill	0.1 0	DR 0.2

# STUNT MAX PARTICIPATION (0-0.5) (RIPPLED OR SYNCHRONIZED IN THE SAME SECTION WITHOUT RECYCLING ATHLETES) Level Appropriate Skill by MAX OR Advanced Skill by MOST 0.1 Advanced Skill by MAX OR Elite Skill by MOST 0.3 Elite Skill by MAX 0.5

# BUILDING QUANTITY CHART

#OF	NUMBER OF GROUPS			OUPS	
ATHLETES	MAJORITY	MO	ST	MAX	
10 - 16	2	Э	3	4	
17 - 24	3	4	Ļ	5	
COED	QUANTI	ГҮ С	HA	۲F	
1	ALL LEVEL 3	3 & 4 1	<b>FEAM</b>	S	
# OF MA	ALES ON TE	AM	# O	F STUNTS	
1	or more			1	
1	ALL LEVEL 6	5&71	<b>FEAM</b>	S	
# OF MA	ALES ON TE	AM	# O	F STUNTS	
	1-3			1	
	4 - 5			2	
	6 - 7			3	
8 - 9				4	
10 - 11				5	
12 - 13				6	
:	14 - 16			7	

#### **COED STYLE**

- Based on a group of 3, Consisting of a
- Base, Top Person and a Spotter.Entry must be a Toss or Walk-In.
  - Toss- Top person starts with both feet on performing surface. Base starts with hands on Top Persons' waist. Spotter may not start under the Top Persons foot.
- Walk-In Top person and Base start facing each other with one-foot loaded in
- Base must be directly under the stunt.
- Base and Spotter may not be chest to chest.

#### DEGREE OF DIFFICULTY COED CREDIT

- Only skills listed under Coed Style will count. Rippled or synchronized in the same section without recycling athletes
- Stunts must be held for 4 counts. These counts will start once the stunt hits the intended level.
  - Ex. Toss hands: counts begin when the stunt stops at prep level
- Ex. Toss hands press extension: counts begin when the stunt stops at extended level
- Coed stunts must dismount/pop off to the performance surface to receive full Coed credit.
  - Coed stunts that become a pyramid will not receive coed credit

## PYRAMID DIFFICULTY

2.0 - 2.5	Skills performed do not meet Low range requirement
2.5 - 3.0	2 different level appropriate skills and 2 structures
3.0 - 3.5	3 different level appropriate skills and 2 structures performed by MOST of the team
3.5 - 4.0	4 different level appropriate skills and 2 structures performed by MOST of the team
4.0 - 4.5	5 different level appropriate skills and 2 structures performed by MOST of the team

## PYRAMID DIFFICULTY DRIVERS

Degree of Difficulty:

- Maximizing the number of groups performing each level appropriate transition
- Utilizing level appropriate stunts into structures/within sequence
- · Combination of skills (level and non-level appropriate)
- Pace & Connection of skills performed

## TOSS DIFFICULTY

1.0	Less than a MAJORITY of the team performs a toss
1.5	MAJORITY of the team performs a level appropriate toss
2.0	MAJORITY of the team performs a level appropriate toss rippled or synchronized in the same section* without recycling athletes

#### ADDITIONAL INFORMATION

Skills that are not required to be synchronized may be cumulative to meet a difficulty requirement.

To receive credit for a structure in Pyramid Difficulty, 2 or more stunts must be connected by 2 or more top persons

L6 - All pyramid skills that are Level Appropriate in L5 will be given Level Appropriate credit.

#### BODY POSITIONS

- · Lib and platform are not considered body positions
- Body positions include: Stretch, bow and arrow, arabesque, scale, scorpion



# 2023 - 2024 UNITED SCORING SYSTEM - TUMBLING - INTERNATIONAL DIVISIONS

JUMPS M	P DIFFICULTY JST USE A WHIP APPROACH TO BE CONSIDERED CONNECTED. PROACH- CONTINUOUS MOVEMENT THROUGH SWING, CONNECTING 2 OR MORE JUMPS.		ING/JUMP ITY CHART			JMBLING DRIVI		ed, each skill/pa	ss will be
0.5	Skills performed do not meet 1.0 requirement	# OF ATHLETES	MAJORITY	MOST		s on Degree of Difficult outlined in the charts b			num
1.0	MOST of the team performs 1 advanced jump	10 - 16	9	10	STANDING TUN	IBLING DEGREE O	F DIFFICU	ILTY (0 - 0.5)	
1.5	MOST of the team performs 2 connected advanced jumps. Must be synchronized and include a variety.	17 - 24	11	12		ill/pass must be synchronized Advanced by MOST		· · ·	
2.0	MOST of the team performs 3 connected advanced jumps or 2 connected advanced jumps, plus 1 additional advanced jump. Must be synchronized and include a variety.	-			Once a Running Tun evaluated based it's	0.3 MBLING DRIVE abling Difficulty score is on Degree of Difficulty a aber of points, outlined i	determined, and Max Part	ticipation. Each ca	tegory
<ul><li>Jump</li><li>Basic</li></ul>	y - at least 2 different jumps. Performing the same jump with different legs doesn't constitute skills must land on feet to be considered level appropriate and receive difficulty credit (i.e., ju Jumps: Spread Eagle, Tuck Jump iced Jumps: Pike, Right/Left Hurdlers (front or side), Toe Touch, Double Nine			tc. would not count)		Advanced by MOST		Elite by MOS	T
<ul><li>Jump</li><li>Basic</li><li>Advar</li></ul>	skills must land on feet to be considered level appropriate and receive difficulty credit (i.e., ju Jumps: Spread Eagle, Tuck Jump need Jumps: Pike, Right/Left Hurdlers (front or side), Toe Touch, Double Nine			tc. would not count)		Advanced by MOST	OR	Elite by MOS	T
<ul><li>Jump</li><li>Basic</li><li>Advar</li></ul>	skills must land on feet to be considered level appropriate and receive difficulty credit (i.e., ju Jumps: Spread Eagle, Tuck Jump			tc. would not count)		· · · · · · · · · · · · · · · · · · ·	OR		T
<ul> <li>Jump</li> <li>Basic</li> <li>Advar</li> </ul>	skills must land on feet to be considered level appropriate and receive difficulty credit (i.e., ju Jumps: Spread Eagle, Tuck Jump need Jumps: Pike, Right/Left Hurdlers (front or side), Toe Touch, Double Nine IDING TUMBLING DIFFICULTY			tc. would not count)		· · · · · · · · · · · · · · · · · · ·	OR		T
<ul> <li>Jump</li> <li>Basic</li> <li>Advar</li> </ul> STAN 1.5	skills must land on feet to be considered level appropriate and receive difficulty credit (i.e., ju Jumps: Spread Eagle, Tuck Jump Iced Jumps: Pike, Right/Left Hurdlers (front or side), Toe Touch, Double Nine			tc. would not count)		· · · · · · · · · · · · · · · · · · ·	OR		T
<ul> <li>Jump</li> <li>Basic</li> <li>Advar</li> </ul> STAN <ul> <li>1.5</li> <li>2.0</li> </ul>	skills must land on feet to be considered level appropriate and receive difficulty credit (i.e., ju Jumps: Spread Eagle, Tuck Jump need Jumps: Pike, Right/Left Hurdlers (front or side), Toe Touch, Double Nine IDING TUMBLING DIFFICULTY Skills performed do not meet 2.0 requirement Less than a MAJORITY of the team performs a level appropriate pass			tc. would not count)	Skill/Pass	0.3			T
<ul> <li>Jump</li> <li>Basic</li> <li>Advar</li> <li>STAN</li> <li>1.5</li> <li>2.0</li> <li>2.5</li> <li>3.0</li> </ul>	skills must land on feet to be considered level appropriate and receive difficulty credit (i.e., ju Jumps: Spread Eagle, Tuck Jump ceed Jumps: Pike, Right/Left Hurdlers (front or side), Toe Touch, Double Nine IDING TUMBLING DIFFICULTY Skills performed do not meet 2.0 requirement Less than a MAJORITY of the team performs a level appropriate pass MAJORITY of the team performs a level appropriate pass			tc. would not count)	Skill/Pass ADDITIONAL • Standing/Runnin	0.3 INFORMATION g Tumbling Difficulty a		0.5	
<ul> <li>Jump</li> <li>Basic</li> <li>Advar</li> <li>STAN</li> <li>1.5</li> <li>2.0</li> <li>2.5</li> <li>3.0</li> </ul>	skills must land on feet to be considered level appropriate and receive difficulty credit (i.e., ju Jumps: Spread Eagle, Tuck Jump coed Jumps: Pike, Right/Left Hurdlers (front or side), Toe Touch, Double Nine IDING TUMBLING DIFFICULTY Skills performed do not meet 2.0 requirement Less than a MAJORITY of the team performs a level appropriate pass MAJORITY of the team performs a level appropriate pass MOST of the team performs a level appropriate pass			tc. would not count)	Skill/Pass Skill/Pass ADDITIONAL Standing/Runnin be achieved by a Tumbling passes	0.3 INFORMATION g Tumbling Difficulty a cumulative approach must land on feet to b	nd the Degre	ee of Difficulty dr d level appropria	iver can te and
<ul> <li>Jump</li> <li>Basic</li> <li>Advar</li> <li>STAN</li> <li>1.5</li> <li>2.0</li> <li>2.5</li> <li>3.0</li> <li>RUNI</li> </ul>	skills must land on feet to be considered level appropriate and receive difficulty credit (i.e., ju Jumps: Spread Eagle, Tuck Jump ceed Jumps: Pike, Right/Left Hurdlers (front or side), Toe Touch, Double Nine IDING TUMBLING DIFFICULTY Skills performed do not meet 2.0 requirement Less than a MAJORITY of the team performs a level appropriate pass MAJORITY of the team performs a level appropriate pass MOST of the team performs a level appropriate pass			tc. would not count)	ADDITIONAL • Standing/Runnin be achieved by a • Tumbling passes receive difficulty which lands in a • Jumps within a p	0.3 INFORMATION g Tumbling Difficulty and cumulative approach must land on feet to b credit (i.t., jump 3/4 fro prone position, etc w. v ass will not break up th	nd the Degre ne considered ont flip to se would not co	ee of Difficulty dr d level appropria at, back handspr unt).	iver can te and ings
<ul> <li>Jump</li> <li>Basic</li> <li>Advar</li> <li>STAN</li> <li>1.5</li> <li>2.0</li> <li>2.5</li> <li>3.0</li> <li>RUNI</li> <li>1.5</li> </ul>	skills must land on feet to be considered level appropriate and receive difficulty credit (i.e., ju Jumps: Spread Eagle, Tuck Jump need Jumps: Pike, Right/Left Hurdlers (front or side), Toe Touch, Double Nine IDING TUMBLING DIFFICULTY Skills performed do not meet 2.0 requirement Less than a MAJORITY of the team performs a level appropriate pass MAJORITY of the team performs a level appropriate pass MOST of the team performs a level appropriate pass NING TUMBLING DIFFICULTY Skills performed do not meet 2.0 requirement			tc. would not count)	ADDITIONAL • Standing/Runnin be achieved by a • Tumbling passes receive difficulty which lands in a • Jumps within a p Touch-BHS is 1 p	0.3 INFORMATION g Tumbling Difficulty and cumulative approach must land on feet to b credit (i.t., jump 3/4 from prone position, etc w. v ass will not break up th ass in L3). considered a jump and	nd the Degre the considered ont flip to se would not co ne pass (i.te.	ee of Difficulty dr d level appropria at, back handspi unt). , Toe Touch-BHS	iver can te and tings Toe



4.0

#### VERSION: 6.15.2023

#### **EXECUTION - STUNT/PYRAMID & STANDING/RUNNING TUMBLING**

Athletes are expected to demonstrate excellent technique when performing each skill. A team's execution will be determined by all athletes performing the skill.

- Scores will start at a 4.0 and may be reduced by .1, .2 or .3 based on the lack of technical execution of each driver
- .1 Minor technique issues by the team, not just 1 athlete in Tumbling or 1 athlete in Stunts/
  Pyramid
  - .2 Multiple technique issues by the team
  - .3 Widespread technique issues by the team
  - No more than .3 will be taken off for a single driver.
  - Stylistic differences will not factor into a teams' Execution score.

#### STUNT/PYRAMID DRIVERS

Each driver may include, but is not limited to, the below examples:		
Top Person	<ul> <li>Body control</li> <li>Uniform flexibility</li> <li>Legs straight/locked and toes pointed</li> </ul>	
Bases/Spotters	Stability of the stunt     Solid stance     Feet stationary	
Transitions	Entries     Dismounts     Control from skill to skill	
Synchronization*	• Timing *Teams that do not perform at least 1 level appropriate skill/transition by 2 or more groups in Stunts and Pyramids will automatically receive .3 off for Synchronization.	

#### **EXECUTION - TOSS & JUMPS**

Athletes are expected to demonstrate excellent technique when performing each skill. A team's execution will be determined by all athletes performing the skill.

- Scores will start at a 2.0 and may be reduced by .1, .2 or .3 based on the lack of technical execution of each driver
- 2.0 .1 Minor technique issues by the team, not just 1 athlete in Jumps or 1 athlete in Tosses
  - .2 Multiple technique issues by the team
  - .3 Widespread technique issues by the team
  - No more than .3 will be taken off for a single driver.
     Styligting differences will pet factor into a tagget.
  - Stylistic differences will not factor into a teams' Execution score.

#### **TOSS DRIVERS**

#### Each driver may include, but is not limited to, the below examples:

Teams that only perform 1 toss will automatically receive .3 off for any driver that constitutes a reduction, regardless of the severity of the issue.

Straight ride tosses will ONLY affect a team's execution score in level 2.

Top Person	<ul> <li>Body control</li> <li>Consistent execution of skill/trick</li> <li>Legs straight/toes pointed</li> <li>Arm placement</li> </ul>
Bases/Spotters	<ul> <li>Using arms/legs to throw together (Timing)</li> <li>Solid stance</li> <li>Controlled</li> <li>Cradle</li> </ul>
Height	<ul> <li>Distance between top persons' feet and hands of the bases (The value deducted will not exceed 0.1)</li> </ul>

STANDING/RUNNING TUMBLING DRIVERS Each driver may include, but is not limited to, the below examples:		
Approach	<ul> <li>Arm placement into a pass/skill</li> <li>Swing/prep</li> <li>Chest placement</li> </ul>	
Body Control	<ul> <li>Head placement</li> <li>Arm/shoulder placement in skills</li> <li>Hips</li> <li>Leg placement in skills</li> <li>Control from skill to skill in a pass</li> <li>Pointed toes</li> </ul>	
Landings	Controlled     Chest placement     Finished pass/skill     Incomplete twisting skills	
Synchronization*	• Timing *Teams that do not perform at least 1 level appropriate pass synchronized in a group (two or more athletes) will automatically receive .3 off for Synchronization.	

JUMP DRIVERS Each driver may include, but is not limited to, the below examples:		
Arm Placement	<ul> <li>Approach</li> <li>Consistent entry</li> <li>Swing/prep</li> <li>Arm position within jump(s)</li> </ul>	
Leg Placement	<ul> <li>Straight legs</li> <li>Pointed toes</li> <li>Hip placement/rotation/Hyperextension</li> <li>Height</li> <li>Legs/feet together</li> <li>Chest placement</li> <li>Landings</li> </ul>	
Synchronization	Timing (The value deducted will not exceed 0.1)	



#### FORMATIONS & TRANSITIONS

10.00	A team's ability to demonstrate precise spacing and uniform movement.
1.0 - 2.0	The Formations & Transitions score will start at 2.0 and will be reduced .1 for EACH formation and transition that lacks precision.

#### **ROUTINE CREATIVITY**

	Routine Creativity is the average of 3 opinions supplied by the Building, Tumbling, and Overall Judge and is based on the team's incorporation of innovative, visual, and intricate ideas throughout the routine. Each judge is looking specifically at the skill sections that pertain to their respective categories and how they are composed, as defined below.
1.5 - 2.0	<b>Overall Judge:</b> Innovative, visual, and intricate ideas as well as any additional skills performed that enhance the overall appeal and flow of the routine. Overall judges scores encapsulate the entire routine from start to finish.
	Building Judge: Incorporation of creative, innovative, and visual elements in the Entries, Transitions, and Dismounts of all Building skills. This includes both level and non-level appropriate skills. Pace/connection of skills will be considered.
	Tumbling Judge: Incorporation of clear visual tumbling patterns that enhance the skills performed.

#### DANCE

Dance will be evaluated as a team's ability to demonstrate a variety of difficulty elements with strong execution
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	0.5 - 1.0	DIFFICULTY ELEMENTS	Visual elements • Variety of levels • Formation changes • Footwork • Floorwork • Partner work • Pace
	0.5 - 1.0	EXECUTION	Technique • Perfection • Motion Strength/Placement • Synchronization • Energy/Entertainment Value

SHOWMANSHIP					
1.0 - 2.0	Showmanship is an average of 3 scores provided by the Building, Tumbling, and Overall Judges based on the panel's impression of the entire performance encompassing all category areas focusing on the team's energy, genuine enthusiasm, confidence, eye contact, and facial expression. This category is not skill based but will take into consideration appropriate athletic impression throughout the routine.				

CHEER (GLOBAL DIVISIONS ONLY TO REPLACE SHOWMANSHIP)				
	The Cheer portion of the routine MUST be completed before the music section of the routine.			
1.0 - 2.0	Cheer Criteria: Crowd Leading - Ability to lead the crowd • Crowd Effectiveness - Voice, Pace & Flow • Proper use of signs, poms, megaphones, flags & motion technique • Practical use of stunts/pyramids to lead the crowd • Execution			